CYP-L5 Initial Learning Statement

Candidate's name:	Date:
1. Course goals and expectations:	
What do I expect this CYP course to provide for me?	
What challenges do I expect to encounter?	
How can I help myself make the most of this learning opportunity?	

2. Course concerns:
What am I concerned about regarding this CYP course?
What am I afraid it might demand or expect of me?
How might I hinder (or even sabotage) my own learning on the course?
3. The group:
What do I expect the group to provide for each other and for me? What would I like the group to provide for each other and for me?

What am I prepared to contribute in order to help the group develop?
4. Group concerns:
What am I afraid could happen in the group? What are my concerns about how the group might behave towards me?
How might I hinder, upset or sabotage the process of group development?
5. Learning styles:
What do I expect the course tutors to provide for my learning? What would I like them to provide for my learning?

What am I afraid the course tutors might demand of me?
what and arraid the course tutors might demand of me:
Are there any other concerns I have about the learning requirements?
Are there any other concerns thave about the learning requirements:
6. Learning:
What influences from the past may help or hinder my learning on this CYP course? What are my
particular blocks to learning?
How do I learn best?
7. Capability:
How do I assess my warmth, openness and empathy in counselling situations at present? How do I form a working alliance with CYP?

In which specific ways would I like to develop? How can I do this?
How do I assess my decision-making in a CYP counselling situation at present (e.g. which skills, how to use them, which responses to give, which directions to follow)?
How could I best develop my skills?
How confident do I feel about beginning to work with CYP clients?
8. Motivation and commitment:
Why am I beginning training on this programme?

At present, what is my motivation and commitment towards the course?	